FLIPPED LEARNING STATS

College of Westchester flipped pilot student results:

- 85% of students liked the approach
- 76% of students indicated the approach helped them learn better
- 14.5% average drop in DFW grades for the course

http://www.emergingedtech.com/2015/03/flipped-classroom-pilot-results-fewer-dfw-grades/

An introductory Statistics course that used flipped learning had students outperform their traditional classroom counterparts on a standardized test OVER ONE YEAR AFTER THEY COMPLETED THEIR COURSES.

RESULTS FROM A RECENT SURVEY ABOUT FLIPPED LEARNING

Here is what 70% or more of students agree about flipped learning:

- Have more constant and positive interactions
- Have greater opportunities to work at own pace
- Have greater access to course material and instruction
- Have more choice in how they demonstrate their learning
- Are more likely to engage in collaborative decision making
- View learning as a more active process
- Are more likely to engage in critical thinking and problem solving
- Teacher is more likely to take into account their interests, strengths, and weaknesses
- Are more likely to have a choice in what learning tasks they engage in

http://www.flippedlearning.org/review