

## Enable Unicheck Plagiarism Checker in an Assignment

1. Create an assignment in Canvas by click the blue +Assignment button under the Assignments tool from the course menu on the left.



The screenshot shows the Canvas course interface. On the left is a navigation menu with 'Assignments' highlighted. At the top right, there are buttons for '+ Quiz/Test', '+ Group', and '+ Assignment'. A blue arrow points to the '+ Assignment' button. Below these buttons is a table of existing assignments:

Assignment Name	Points	Status
Module 1 Journal	Module 1: Who We Are Module   1 pts	Active
Module 2 Assignment	Module 2: Starting Your Term Module   1 pts	Active
Module 3 Quiz	Module 3: Mid-Term Module	Active
Welcome to EC 101: A Great Place to Teach		Active

(If the assignment is already created, you can click the Edit button  in the top right hand corner of the assignment.)

2. From the Details screen in the assignment, set the Submission Type to Online and check the File Upload option. A Plagiarism Review box will appear in which you can select Unicheck from the dropdown menu. You might also wish to check Restrict Upload File Types option and enter allowed file extensions such as: doc, docx, pdf.

Submission Type



Online

**Online Entry Options**

- Text Entry
- Website URL
- Media Recordings
- File Uploads
- Restrict Upload File Types



Plagiarism Review



Unicheck (Unicheck Canvas L

- Review the Unicheck options and make any necessary changes. You may want to change the settings according to each assignment.

Plagiarism Review

Unicheck (Unicheck Canvas L) ▾

 [www.unicheck.com](http://www.unicheck.com)

**A**  
**Exclude submissions from institution's Library**  
Enable the 'Exclude' option below not to store newly submitted papers in your institution's Library and avoid false positives.



**B**  
**Auto exclude citations & references from search**  
Enable the 'Exclude' option below to skip correctly formatted citations & references and get more relevant originality score.



**Adjust system similarity search settings**  
Unicheck can spot even 4-word text matches. To make its similarity search less sensitive, make use of the two options below.

**C** Omit sources with similarity percentage less than:  %

**D** Omit sources with number of matching words less than:

Show originality report to students

▾

- Exclude submissions from institution's library**
  - Default - Red/off:** Store student papers in our institution's repository for future matching.
  - Green/on:** Papers are not stored for future matching. Turn this on for draft paper assignments.
- Auto exclude citations & references from search**
  - Default - Green/on:** Ignore citations & references in the student's submission.
  - Red/off:** Include citations & references when matching text.
- Omit sources with similarity percentage**
  - Increasing this percentage to 5-15% is recommended.
- Omit sources with number of matching words**
  - Sentences with less than 8 words are not matched. You may wish to increase it to 10 or higher.

- Save your assignment by scrolling all the way down to the bottom and clicking the blue Save button  in the bottom right hand corner. Your assignment is now ready for submissions.

# VALENCIA COLLEGE

## View Unicheck Reports in SpeedGrader

After students have submitted papers to your assignment, you can view, annotate, and grade their papers using SpeedGrader or through the Unicheck plagiarism tool.

**NOTE:** If you currently use rubrics to grade assignments, you can continue to do so. Using Unicheck will not interfere with the use of rubrics.

1. To use SpeedGrader, open the student's assignment submission. Click the SpeedGrader link in the right sidebar.



Sample Submission

Published Edit

Related Items

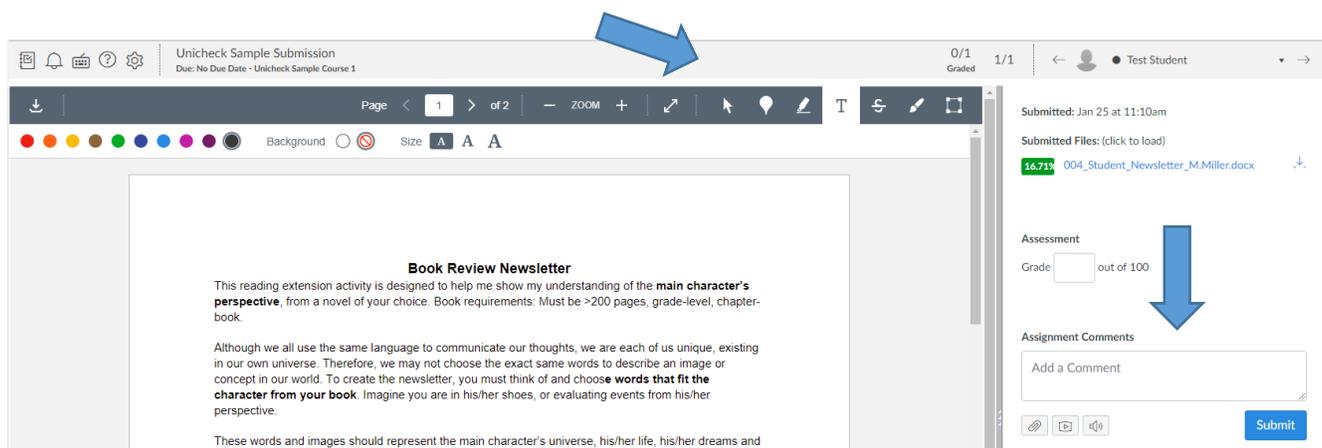
[SpeedGrader™](#)

Download Submissions

Re-Upload Submissions

0 out of 1 Submissions Graded

2. A screen will open with the assignment displayed. The toolbar above the assignment allows for a variety of ways to annotate or comment on the text. Comments can also be left in the Assignment Comments box to the right of the document.



Unicheck Sample Submission

0/1 Graded 1/1

Page 1 of 2

Submitted: Jan 25 at 11:10am

Submitted Files: (click to load)

16.71% 004\_Student\_Newsletter\_M.Miller.docx

Assessment

Grade  out of 100

Assignment Comments

Add a Comment

Submit

- In the right sidebar is a colored box with a percentage number and the document file name. Click on the percentage box (not the document name) to view the Unicheck report and annotate or comment through the tool.

Submitted: Jan 25 at 11:10am

Submitted Files: (click to load)

 **16.71%** 004\_Student\_Newsletter\_M.Miller.docx 

**Assessment**

Grade  out of 100

**Assignment Comments**

- In the Unicheck report, you can view and make comments. Click on the Commenting Mode button to the right of the document displayed. When that is enabled, click on any highlighted text and the Comments textbox will appear. Click Post after all comment is complete. Click Exit Comment Mode to get back to the matching screen.



004\_Student\_Newsletter\_M.Miller (1)  
Checked on 01/25/18, 11:12:28 AM

**Book Review Newsletter**

This reading extension activity is designed to help me show my understanding of the **main character's perspective**, from a novel of your choice. Book requirements: Must be >200 pages, grade-level, chapter-book.

Although we all use the same language to communicate our thoughts, we are each of us unique, existing in our own universe. Therefore, we may not choose the exact same words to describe an image or concept in our world. To create the newsletter, you must think of and choose **words that fit the character from your book**. Imagine you are in his/her shoes, or evaluating events from his/her perspective.

These words and images should represent the main character's universe, his/her life, his/her dreams and aspirations.

Suggested action words (What does your character do?) **1**

Verbs ending in -ing: (example: singing, running)

Suggested sensory details (Adjectives/Adverbs/ and...?)

**COMMENTS** ?

Publish comments  off

 **AMANDA MOLINA**

1500 characters left

THERE ARE NO COMMENTS YET

To leave a comment, please highlight and select the area and leave your comment in the pop-up window.

-

- The report will also show you the matching percentage (Originality/Similarity). To view the source of the matched items, click on the highlighted sentences in the document. Clicking the highlight under the Similarity Sources section will also highlight the matching text in the document.

**RUBRIC: Book Review Newsletter**

Criteria	1-2 Limited Understanding	3-4 Basic Understanding	5-6 Meets Expectations	7-8 Exceed Expectations
Writing Text	Demonstrates a very limited understanding of the main character's point of view.	Demonstrates a basic understanding of the main character's point of view.	Demonstrates a sufficient understanding of the main character's point of view.	Demonstrates a perceptive understanding of the main character's point of view.
Criterion C	<p>Produces texts that demonstrate limited personal engagement with the creative process; demonstrates a limited degree of thought or imagination and minimal exploration of new perspectives and ideas.</p> <p>Selects few relevant details and examples to support ideas.</p> <p>I tried to use all 50 words, but they are not necessarily the most descriptive or the best choices.</p> <p>I could have spent more time "researching" my character's words.</p>	<p>Produces texts that demonstrate adequate personal engagement with the creative process; demonstrates some thought or imagination and some exploration of new perspectives and ideas.</p> <p>Selects some relevant details and examples to support ideas.</p> <p>I chose basic words to represent complex ideas. Some of the words show details from the character's life and experiences.</p> <p>I used the book to find events and experiences to fit some of the words.</p> <p>I tried to imagine what it would be like to be this character.</p>	<p>Produces texts that demonstrate considerable personal engagement with the creative process; demonstrates considerable thought or imagination and substantial exploration of new perspectives and ideas.</p> <p>Selects sufficient relevant details and examples to support ideas.</p> <p>I used words that come from the character's experiences and likes and dislikes.</p> <p>I used the book as a reference and found events and experiences that fit most of the words.</p>	<p>Produces texts that demonstrate a high degree of personal engagement with the creative process; demonstrates a high degree of thought or imagination and perceptive exploration of new perspectives and ideas.</p> <p>Selects extensive relevant details and examples to support ideas.</p> <p>Every word I used was carefully researched. Every word I used is the best possible word to express that aspect of my character's personality. My universe is detailed, colorful and visual; it all fits my character.</p> <p>The action and sensory detail words refer to specific events from the novel. The Concrete nouns are meaningful to the</p>

COMMENTING MODE
GENERATE REPORT

LEGEND ▼

PLAIN TEXT ?  off

Doc vs All Exclude

83.29 / 16.71

Originality / Similarity (%) 3 / 95

Used Sources / Total

REFERENCES AND CITATIONS ARE EXCLUDED

0% Part of references

3.1% Part of citations

SOURCES EXCLUDED

92 Manually

0 By system similarity settings

0 / 1 References / citations

SIMILARITY SOURCES

INTERNET

LIBRARY

Showing results for Internet (3 sources) ▲

1. dmpsmyp.wikispaces.com/file/view/...	15.36%	✕ 🔗
2. www.dvusd.org/Page/44437	15.36%	✕ 🔗
3. publications.parliament.uk/pa/ld2...	1.35%	✕ 🔗

OMITTED SOURCES ?

Omitted for Internet (91 sources) ▲

1. webersown.weebly.com/uploads/8/9/...	8.63%	✕ 🔗
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- Click on the circled X button to the right of any source to remove it from the matching report. Click on the chain link icon to view the online source of the matched text.